

# Course Outline (Higher Education)

<b>School:</b>	School of Education
<b>Course Title:</b>	COMMUNITY AND BUSH ENVIRONMENTS
<b>Course ID:</b>	OEEDU2300
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(OEEDU1000)
<b>ASCED:</b>	79999

## Description of the Course :

Students explore the value of effective communities in outdoor education through bush environments. Students develop a connection to the outdoors and necessary skills for safe and effective participation in outdoor environmental education and critically reflect on their experiences through analysing the related literature. Students participate in a 3 day practical experience incorporating theory developed in class, including: communities in outdoor environmental education, sustainability in bush environments, safety, travel and outdoor living skills. To increase competence, confidence and understanding of communities and bush environments, students plan and undertake a second 3 day practical experience in small peer groups, and evaluate that experience to further develop their appreciation of these concepts in outdoor environmental education.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

### Knowledge:

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- K1.** Critically analyse the theoretical concepts, pedagogies and origins of outdoor education
- K2.** Recognise attributes of a good participant in temporary outdoor and environmental education (OEE) communities
- K3.** Identify and evaluate the educational possibilities of community through engaging with the natural environment
- K4.** Identify relevant interpretive knowledge in bush environments

### Skills:

- S1.** Demonstrate effective outdoor living and travel skills for outdoor experiences
- S2.** Develop observation and interpretive skills in natural environments

### Application of knowledge and skills:

- A1.** Participate effectively in practical OEE community experiences.
- A2.** Work collaboratively to plan, deliver and reflect on effective and safe outdoor experiences
- A3.** Practice interpretive knowledge and skills in bush environments

### Course Content:

Topics may include:

- Theoretical foundations
  - Ways of knowing
  - Communities in outdoor education
  - Sustainability in bush environments
- Practical planning
  - Environmental
  - Minimal impact and environmental issues
  - Ecology and the naturalist view in bush environments
  - Weather interpretation
- Travel skills
  - Personal preparation for participation in the outdoors
  - Responsibilities of individual & group
  - Route / venue planning and navigation
- Outdoor living
  - Menu planning

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## OEDU2300 COMMUNITY AND BUSH ENVIRONMENTS

Hygiene and toileting

Fires and cooking

Shelter

Use and care of outdoor equipment

Living with nature

### Values:

- V1.** Appreciate the place of OEE within and across the curriculum
- V2.** Value the outdoors and community as a context for learning and curriculum enrichment
- V3.** Value the importance of the outdoor education curriculum in developing healthy, positive, sustainable relationships within groups and between people and the natural environment
- V4.** Begin to develop an environmentally sustainable disposition, philosophy and related values

### Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will build on previous experiences and, through facilitated engagement in natural settings, develop skills and knowledge to care for and take future action in and for communities and natural settings.	High
Critical, creative and enquiring learners	Students will develop safe effective outdoor education skills through successful participation in OEE community experiences. Students'™ ability to meet these expectations and challenges will provide them with the confidence and assurance to be successful as learners and teachers.	Medium
Capable, flexible and work ready	Students will develop knowledge and skills in effective community participation, and put them into practice, reflect and receive feedback.	High
Responsible, ethical and engaged citizens	Students will explore/investigate theory and practices relating to sustainable environments and communities as signature constructs of outdoor education.	Medium

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K4, S1, S2, A1, A3	Preparation for, and participation in practical experiences and completion of the Self Assessment Report	Participation, performance on practical trips and Self Assessment Report	10 - 30%

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Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K3	Analyse, report and discuss the role of community and bush environments in outdoor education in relation to relevant literature	Assignment	30 - 50%
K2, K3, A2	In a group, plan and undertake an OEE experience. Reflect on perceptions of community participation in natural environments.	Assignment	30 - 50%

## Adopted Reference Style:

APA